

Unit 2 Transatlantic Encounters and Colonial Beginnings, 1492-1690

Taylor, Alan and Foner, Eric, ed. *American Colonies: the Settlement of North America*. The Penguin History of the United States. New York: Penguin Books, 2002.

The bibliographic citation above is for the paperback book that you will need to purchase for the summer work. I recently purchased one on Amazon.com for \$6.00 to \$7.00 and if you group together to purchase a bunch of them, you might be able to save the shipping costs. There are some copies available in the various public libraries in the area, but the advantage of purchasing a copy is that you can highlight and make notes in the margins. And that will make doing the summer work easier, plus reviewing the colonial period will be simplified. One seller on Amazon now indicates that there are 77 used copies available and the used copy I just purchased had no marks inside the text.

The summer work concentrates on the foundation the colonial period provided for our subsequent history and it is intended to help you understand the larger European setting within which the English operated as they settled the mainland of North America from 1607 to 1700. The headings in the textboxes below come directly from AP Central's Course of Study for AP United States History. You can download that course of study, yourself, and it is called the Acorn Book, named as such because the cover of the booklet has large oak leaves on it.

The quantity of reading is not as great as it may appear at first glance because some of the pages are repeated from one assignment to the next.

The First European Colonies in North America and European/Native American Relations

Spain's empire in North America, pp. 51-90

French colonization of Canada, pp. 92-113

First European contacts with Native Americans pp. 32-49; 92-99; 105-107; 131-133

The pages shown in this box should be sufficient for you to complete Assignments 1-3

British Colonies in North America and Early Rebellion Against Colonial Authority

English settlement of **New England**, the **mid-Atlantic region**, and the **South**
pp. 159-203 pp. 246-271 pp. 118-157; 223-244

Resistance to colonial authority: **Bacon's Rebellion** the **Glorious Revolution** the **Pueblo Revolt**
pp. 146-153 pp. 276-284 pp. 86-90

The pages in this box should be sufficient for you to complete Assignment 4 and address the issues raised in the bulleted statements below Assignment 4

In reading the pages shown above, my expectations for you are shown below:

- **Assignment 1**—Be prepared to participate articulately in a class discussion about comparisons and contrasts among the Spanish, French, Dutch, and English ways of managing their colonies. **Produce a chart as shown in the example. 30 points total**
- **Assignment 2**—Gather together the information that shows how the economic system, mercantilism functioned with the role played within the system by each of the above-mentioned countries. Focus on the accomplishments and challenges faced by each country. **Write a paragraph on each country. 40 points total**
- **Assignment 3**—Analyze why the Native Americans were unable to resist European colonization of their lands [back up your analysis with specific examples] Focus primarily on the Spanish in New Mexico and the English in the Chesapeake and New England. **Have enough information gathered together in note form, that you can use that information to prepare for essay questions. 20 points total**
- **Assignment 4**—Understand the basis for dividing the British colonies into regions: influence of geography, religious, economic, and social developments. **Produce a chart as shown in the example. 30 points total**
- Analyze what factors cause the English colonists to develop cultures that are uniquely American? Be able to evaluate why English colonists do not remain traditional English people.

- Understand why there were tensions among the colonizing powers and the settlers in the New World and how those tensions were part of mercantilism.

On the first day of class which is **August 18, 2008**, you will have four assignments due. Two are charts that are intended to make reviewing for the fall and spring semester finals easier. See the back pages for more details. The first chart is a comparison and contrast of the types of colonies created by the Spanish, French, Dutch, and English in North America. The second chart is a comparison and contrast of the types of colonies created by the British in three regions: the South, New England, and the mid-Atlantic.

By the end of the second week of school, you will have a multiple choice test on the Colonial Period and you will write an essay. The study guide should help you prepare for the multiple choice and the essay portions of the Unit Test.