

**Summer Assignment**  
**AP European History, 2009-2010**

AP Students,

Welcome to AP Euro. Because this course spans 550 years of European history, you will have some work to do this summer. This assignment is due on the first day of class, no exceptions, and will be worth 30 points, or about 3 homework assignments. Read the passages below and answer each of the questions. Here are some dos and don'ts.

<b>Do</b>	<b>Don't</b>
<ul style="list-style-type: none"><li>• Read every word assigned.</li><li>• Start and stop reading in logical places, at the start or ending of sections. For example, start with "Land and People in the High Middle Ages" on page 228, and read up to and including "Castles" on page 232.</li><li>• Read the document inserts and study the maps and other visuals.</li><li>• Make sure you understand the reading enough so that you can answer the questions.</li><li>• Answer the questions completely. If you read a page and there are 5 facts that are relevant to the answering of the question, note all of them.</li></ul>	<ul style="list-style-type: none"><li>• Don't copy word for word.</li><li>• Don't look up every single word you don't understand or get intimidated by the text.</li><li>• Don't share answers with your friends.</li><li>• Don't use any other source, such as the internet, in your answers.</li><li>• Don't worry about anything that's not on this assignment page, from what materials you need for class to whether you should type it or write it in blue, black or pink ink.</li></ul>

**Chapters 9-11, The High Middle Ages (Late Medieval Period)**

228-32 Agriculture, Peasantry, Aristocracy

1. Describe agricultural conditions and technology in the High Middle Ages.
2. Make a chart or Venn diagram (two circles that overlap) in which you compare and contrast the lives of the peasantry and the aristocracy.

235-8 Trade and Cities

3. What is commercial capitalism, and what factors led to its rise during the High Middle Ages?
4. Who lived in cities, and how were cities governed?

241-2 Guilds

5. What were guilds and the putting-out system?

244-7 Scholasticism

6. What sources influenced European thinkers in the High Middle Ages?
7. What was the basic goal of Scholasticism? Give an example of an idea or thinker who worked in pursuit of that goal.

248-51 Romanesque and Gothic architecture

8. Compare and contrast the two styles of architecture that emerged during the High Middle Ages.

255-9 The English and French Kingdoms

9. Make a chart for England and France. Keep track of the several ways in which each kingdom developed politically, economically, territorially.

268-74 The Catholic Church

10. Draw a diagram of the power structure within the Catholic Church.
11. Keep track of the many ways in which the Church wielded its power.
12. Compare and contrast Pope Innocent III with St. Francis of Assisi.
13. What were some basic practices of Catholics in the High Middle Ages?
14. Which people were considered enemies of the Catholic Church and why?

284-9 The Plague and the Estates

15. Note 10 facts of interest about the plague.
16. What were the three estates?

296-8 Challenges to Monarchy

17. Create a chart in which you list at least two challenges faced by each of the English, French, German and Italian monarchies in the High Middle Ages.

301-2 Great Schism

18. What was the Great Schism, and, in your opinion, what factor was most important in causing it?

308-10 Medicine and Inventions

19. What similarities do you see between Medieval medicine and medicine today?

20. Rank the inventions listed in terms of their importance (there are at least 5).